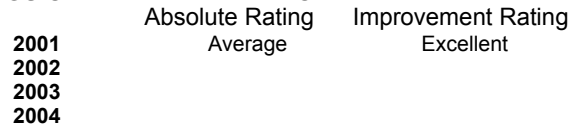


**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Excellent

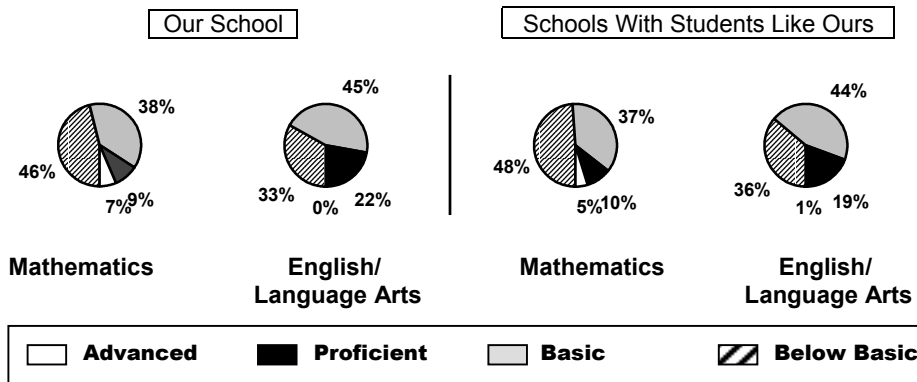
Number of Elementary schools with students like ours: 108.  
 The absolute ratings for those schools ranged from unsatisfactory to excellent.  
 For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=139)</b>	66.9	54	N/A	N/A
Students with disabilities other than Speech (n=7)	N/A	N/A		
Students without disabilities (n=132)	69.7	56.1		
<b>Gender</b>				
Male (n=64)	68.8	57.8		
Female (n=75)	65.3	50.7		
<b>Ethnic Group</b>				
African American (n=138)	66.7	54.3		
Hispanic (n=1)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=111)	64	51.4		
Pay for lunch (n=28)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,297	N/A	\$5,802	\$5,347
• Prime instructional time	90.2%	Down from 91.3%	89.9%	90.2%
• Student-teacher ratio in core subjects	13.8 to 1	N/A	17.1 to 1	18.7 to 1
<b>STUDENTS (n=338)</b>				
• Attendance Rate	96.2%	Down from 96.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.7%	N/A	5.8%	3.1%
• First graders who attended full day kindergarten	95.2%	Down from 98.5%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.3%	Up from 5%	5.8%	3.6%
<b>TEACHERS (n=30)</b>				
• Professional Development days per teacher	7 Days	Up from 6.5	7.5 Days	7.6 days
• Attendance Rate	95.1%	Down from 95.6%	95.2%	95.1%
• Teachers with advanced degrees	70%	Up from 67.6%	43.6%	47.7%
• Continuing contract teachers	83.3%	Down from 85.3%	77.7%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.9%	2.9%	0.0%
• Teachers returning from the previous school year	80.3%	Down from 86.1%	81.5%	87.2%
• Average teacher salary	\$41,585	Up 8.6%	\$36,225	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	76.2%	N/A	64.9%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	28.4%	N/A	87.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	44.7%	Up from 34.7%	63.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.1%	Up from 0%	2.1%	1.1%
• Suspended or expelled	2	N/A	2	1
• Gifted and talented	7.1%	Up from 5.4%	5.3%	11.5%
• With disabilities other than speech	6.8%	Down from 7.1%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Arden Elementary made significant progress during the 2000-01 school year.

One of our students was the winner of the district-wide Elementary Spelling Bee. The Eau Claire Rotary Club presented awards to five of our students because of their outstanding improvement in behavior or academics. Our physical education (P.E.) teacher was a presenter at the statewide conference for P.E. teachers.

Our test results from previous years were analyzed at the beginning of the year to determine our strengths and the areas of need. The analysis pointed out a need to improve math performance. To address this need, we set out to increase the amount of time students spend on math. The minimum amount of time spent teaching math was increased from 50 minutes a day to 75 minutes per day (grades 2-5). In addition, math was taught during the after-school tutoring program. Related arts teachers intensified their curriculum integration by stressing math in their subject areas.

Several strategies were utilized to address the need to improve overall academic performance. School-wide Title I funds were used to reduce class size at the third and fifth grades. This was important because third grade had the greatest need to improve PACT scores. Character Education was a major strategy used to promote responsibility for learning and doing the right thing. Conflict resolutions skills have been taught to parents and students. Cooperative learning is being implemented at all grade levels. This method of teaching and learning helps students develop a better understanding of academic content and their classmates. Breakthrough to Literacy was implemented during the last half of the year at the kindergarten level.

One of the strengths of our school is that students at the intermediate level demonstrate very good citizenship skills. Very few students require major sanctions for inappropriate behavior.

Challenges facing our school include high mobility of students and lack of participation by parents in the development and monitoring of academic plans.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.5	95.7	(Avail. 2002)
Satisfied with social and physical environment	96.8	97.8	
Satisfied with home-school relations	60.0	97.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001020

Arden Elementary  
1300 Ashley Street  
Columbia, S. C. 29016

Grades K-5 Elementary School

Enrollment: 338 Students

#### Principal

Dr. Eugene George 803-735-3400

#### Superintendent

Dr. Ronald L. Epps 803-733-6041

#### Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)